

Customer Testimonials

Read testimonials from Ignite! customers about the impact our comprehensive, motivational, and easy-to-use curriculum is having in the classroom.



"[The curriculum] hits about 90% of my standards, and that just makes my job so much easier!" David Walker, Teacher, Kelly Mill Middle School, Richland School District 2, South Carolina

"You can get just general information from the [Ignite! curriculum], but then you also get questions that require you to think through your answer, and explain why, or reason why. It's not just 'yes or no' or factual. For example, you might read something, then you pick an answer, so that's interactive learning. And it requires the students to be able to explain or justify their answer, which is part of the standardized test." Michaele Lemrow, Principal, Kelly Mill Middle School, Richland 2 School District 2, South Carolina

"Everything I need to do in a class period, as far as have them practice writing, have them practice reading, have them do something they're engaged in, [Ignite] does that all." Beth Day, Teacher, Kelly Middle School, Richland School District 2, South Carolina

"The cost of [Ignite!] compared to student achievement is minimal. It was an incredible purchase, and it has been wonderful." Shanna Mack-Pippen, Principal, Leavitt Middle School, Clark County, Nevada

"The variety in [the curriculum] broadens my ideas of what I can introduce to the students for each lesson." Michael Stark, Teacher, Leavitt Middle School, Clark County, Nevada

"It did a really good job as far as the curriculum goes of teaching them what they need to know, it didn't just give you a cursory overview." Vann Holden, Social Studies Teacher, Kelly Mill Middle School, Richland School District 2, South Carolina

"[Ignite!] presents the information in two or three different formats, which you usually **can't get from just a textbook**. Whether it's a big city or a rural area, education is education, and you need things to enhance your lessons. Once I discovered [Ignite!], I was glad I had it in my classroom, and I definitely think it's going to **take my kids to the next level.**" Albert Terragano, Science and Social Studies Teacher, Upper Pointe Coupee Elementary, Pointe Coupee Parish, Louisiana

"Ignite! Learning has become a staple in my classroom as the primary source of supplemental materials. The way the [curriculum] **incorporates reading strategies and comprehension skills has boosted test scores** and, more importantly, the **excitement about learning U.S. History.**" Emily Rodriguez, 7th Grade US History Teacher, Sedway Middle School, Clark County, Nevada



"I see it improving the students' self esteem when they are able to answer a question correctly. It'll give them that **confidence to continue to strive for excellence**, it makes them more engaged in learning." Karla Jack, Principal, Rosenwald Elementary, Pointe Coupee Parish, Louisiana

"It becomes a great equalizer because some of my students that struggle with learning, and are afraid to participate, or the don't want to speak because they're afraid they'll have the wrong answer. When they're working with [Ignite!], they're excited and they don't hesitate to participate, and that equalizes not only their learning, but it **builds their confidence, and makes them want to continue learning.**" Michaele Lemrow, Principal, Kelly Mill Middle School, Richland School District 2, South Carolina

"[The curriculum] helps students who are visual learners, students who are auditory learners, and students who need to sing the songs in order to learn, so [the curriculum] is very motivating for the students because it works with their brain and **makes learning easier and more fun.**" Karen Shaw, Curriculum Coordinator, Pointe Coupee Parish, Louisiana

"When students are interested in what they're learning, they're tuned in, they're watching [the media], they're **interactively learning**. Disruptions are down, **discipline issues are down**, because the **students actually care about what they're learning because they're experiencing success.**" Shanna Mack-Pippen, Principal, Leavitt Middle School, Clark County, Nevada

“Students are used to learning watching multi-media. They’re used to being stimulated in visually graphic ways, and so I think it really **fits in with the way they live their lives now.**” Mary Claire Vogler, Social Studies Teacher, Kelly Mill Middle School, Richland School District 2, South Carolina

“I try to fulfill the needs of all the students. Some of them are visual, some are tactile, some of them like to hear things, and I like to **use [Ignite!] to tie all of that in together.**” Tonia Waters, Science Teacher, Brewster School, Edinburg CISD, Texas

“I just recently started using the worksheets, and **I wish I would have started using them earlier.** There’s things that capture [the students’] attention. They’re not laid out in a boring manner, they’re visually entertaining.” Tonia Waters, Science Teacher, Brewster School, Edinburg CISD, Texas

“[Ignite!] makes it visual, they make it colorful, and they make it entertaining as well. Whenever you can pull in things like humor and music, I think **the students really get engaged.**” Vann Holden, Social Studies Teacher, Kelly Mill Middle School, Richland School District 2, South Carolina

“[Ignite!] is one of the best things that could have ever happened for my students. This has greatly increased student engagement and learning. It makes learning fun. The [curriculum] **pushes students to use higher level thinking skills and aids in helping the students retain information.**” TaShayra Shorter, 8th Grade Science Teacher, Plummer Middle School, Aldine ISD, Texas

“I have found the [Ignite! curriculum] to be an **exceptional technological tool** that has enhanced learning in my classes. My students get very excited when I use [Ignite!]. They participate more willingly in discussions and activities when I integrate the [Ignite!] into them.” Charles L. Cook, Teacher, Sweetwater School District #1, Wyoming

“[Ignite!] has provided some students with a different way to learn based on their learning style and has **improved their achievement.**” Meghan Snow, Teacher, Holland Middle School, Houston ISD, Texas

“The [Ignite! curriculum] reaches even my unmotivated ‘too cool’ to learn students. These students are going up and down the halls singing the [songs], and are also making higher marks on their homework, labs and tests. It is **difficult engaging all middle school students** at the same time and I have the evidence in my classroom that **[Ignite!] engages all students.**” Laura Barnes M. Ed, Teacher, Carver Middle School, Tulsa Public Schools, Oklahoma

"Thank you for your contribution to creating a **more engaging learning environment** that motivates students to learn. I work with ESL students so the [Ignite! curriculum] is a great resource to help them visualize the concepts we are learning. The interactive engaging components will help students to remember concepts when being tested on them." Fatyn Khawayn, Teacher, Black Middle School, Houston ISD, Texas



"I think [Ignite!] is perfect for any teacher. I think the veteran teachers who have used all those other tools before, find [Ignite!] **easier to use, and just more effective** with our students." Karen Shaw, Curriculum Coordinator, Pointe Coupee Parish, Louisiana

"[Ignite!] is **changing** the way our students are viewing technology, it's **changing** the way students view classroom lectures, it is **changing** the way our teachers are teaching. I have teachers who have never used technology in the classroom **who use [Ignite!] every day.**" Shanna Mack-Pippen, Principal, Leavitt Middle School, Clark County, Nevada

"I have found the [Ignite! curriculum] to be a **pleasant change** to the way I taught in the past. The students are engaged, challenged, and interested. Thank you! You have taken **bold new steps** toward involvement and improvement in the public education system." Joyce Baecker, Teacher, Crosby Middle School, Crosby ISD, Texas