



unit
Recent North Africa
#1. Physical Geography & Climate

Class: _____

Type Instruction: Whole Class

Learning Objective(s): Students understand the key geographic features and climates of North Africa.

Length of time: 10 Minutes

Ignite! Movies:

- Travelers: North Africa
- North Africa: Cause and Effect
- My Trip to North Africa

Teacher Instructions: Play Ignite! movies with students and complete the following activity.

Part One: Students complete the map and cause and effect chart.

Part Two: Students use their notes to write a postcard.

Target Vocabulary/Key Terms:

- *Atlas Mountains*
- *Chott*
- *Erg*
- *Halophyte*
- *Hammada*
- *Nile River*
- *Rif Mountains*
- *Sahara Desert*

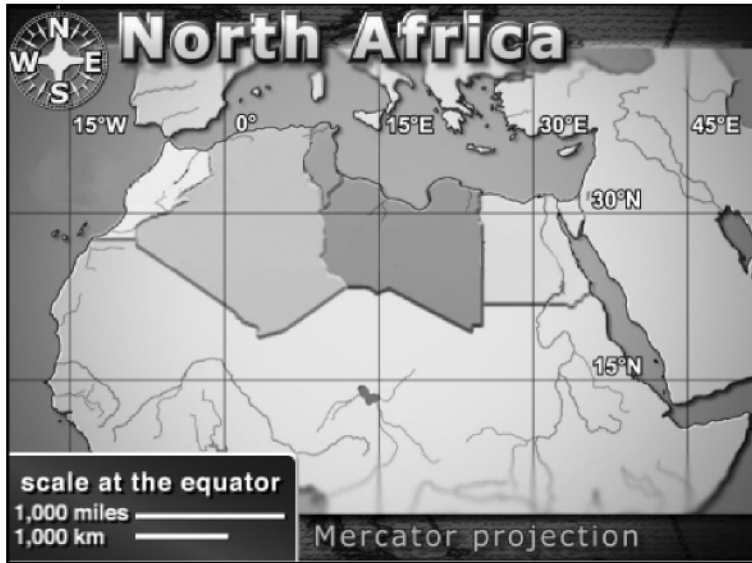
Notes:



Name: _____



The Geography and Climates of North Africa



Directions: Label the countries and features on the map.

- Algeria
- Egypt
- Libya
- Morocco
- Tunisia
- Mediterranean Sea
- Sahara Desert
- Nile River
- Red Sea
- Atlas Mountains

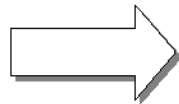
Directions: Fill in the chart to describe the effect that climate and people have on North Africa.
Cause: describe the topic. **Effect:** for each topic, describe the result.

CAUSE

Define:

Location:

**Mediterranean
Climate Zone**



EFFECT

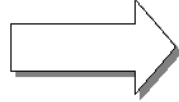
Xerophytes:

Plants:

Define:

Location:

**Arid
Climate Zone**



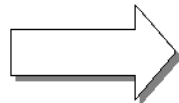
Halophytes:

Chotts:

Deforestation:

Reason:

Desertification



Desertification:

Location:

Name: _____



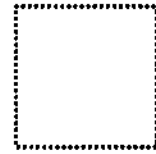
The Geography and Climates of North Africa

Directions: Imagine that you have time-traveled back to Ancient Africa. Write a postcard to a friend describing the most interesting things you have learned about Kush. Be prepared to read your postcard to the class and explain why you feel these are the most interesting things you have learned.



Date: _____

Dear _____



Name _____

Street _____

City _____

Country _____