



Class: \_\_\_\_\_

Type Instruction: Whole Class

Learning Objective(s): Students understand the different kinds of human migration.

Length of Time: 10 Minutes

Ignite! Movies:

- Migration: People on the Move
- Migration: Causes and Effects
- Travelers: Types of Migration

**Teacher Instructions:** Play Ignite! movies with students and complete the following activity.

**Part One:** Students complete a graphic organizer by describing different kinds of migration.

**Part Two:** Students write a journal entry that describes the experience of someone they know who has migrated. Students share their writings with the class.

Target Vocabulary/Key Terms:

- |                                |                              |
|--------------------------------|------------------------------|
| • <i>Atlantic Migration</i>    | • <i>immigrant</i>           |
| • <i>cultural transmission</i> | • <i>internal migration</i>  |
| • <i>emigrant</i>              | • <i>migrant</i>             |
| • <i>external migration</i>    | • <i>nomad</i>               |
| • <i>forced migration</i>      | • <i>voluntary migration</i> |

Notes:

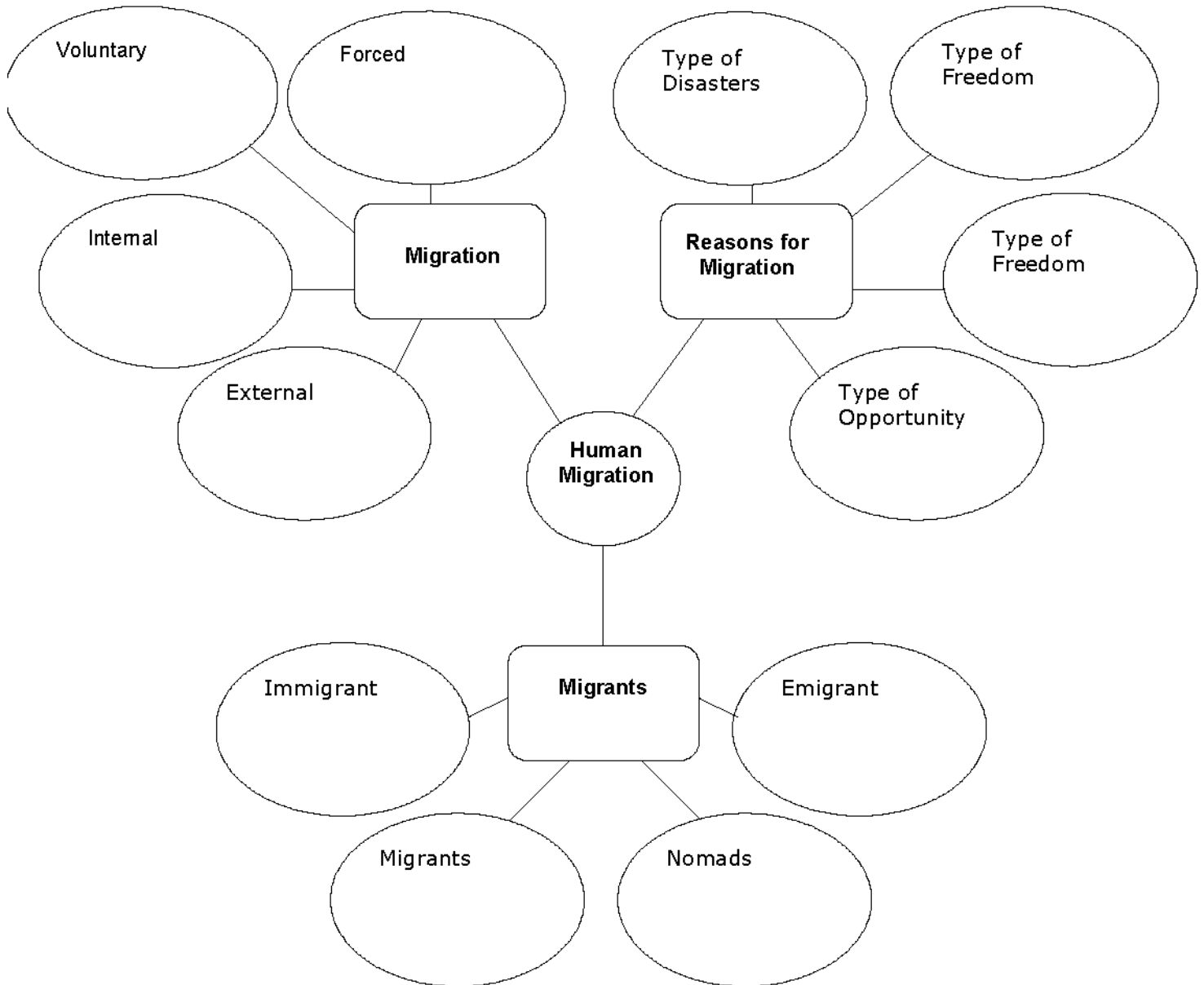


Name: \_\_\_\_\_



## Human Migration Patterns

**Directions:** Fill in the ovals with information that explains each of the topics.



Name: \_\_\_\_\_



## Human Migration Patterns

**Directions:** Think about someone you know who has migrated – it can be internal, external, voluntary, or forced migration. Write a paragraph describing what you know about their experience, including the following information:

- a. Where the person migrated from and to
- b. Reasons for migration
- c. How migration both solved and caused problems
- d. Cultural problems
- e. Cultural transmission: culture they brought to the new location that has been accepted

Be prepared to share your writing with the class.

A graphic of a folded corner in the bottom right corner of the writing area, suggesting a piece of paper.