



Class: _____

Type Instruction: Whole Class

Learning Objective(s): Students create a timeline describing the transition from Roman republic to empire, and interpret the conflict between Pompey and Julius Caesar.

Length of Time: 10 Minutes

Ignite! Movies:

- Julius Caesar Takes Power
- The Age of Caesar Onward
- From Republic to Empire

Teacher Instructions: Play Ignite! movies with students and complete the following activity.

Part One: Students fill in the timeline.

Part Two: Students use their timelines to create an argument between Pompey and Caesar. Students may work in pairs to create their arguments and perform them for the class.

Target Vocabulary/Key Terms:

NA

Notes:





Name: _____

Rome: From Republic to Empire

Directions: Complete the timeline. First, fill in the missing dates. Then, write key facts about each date.

<p>Rivals: _____ and Pompey</p> <p>Named sole consul: _____</p> <p>Form of government: _____</p>	<p>Caesar's Opinion:</p> <ol style="list-style-type: none"> 1. Rome lacks _____ 2. Government is _____ 3. Too many power _____ <p>Caesar declares himself: _____</p> <p>Senators' action: _____</p>	<p>Emperor who dies: _____</p> <p>New emperor: _____</p> <p>Centuries to come: _____ rule</p>
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Pompey declares Caesar:

Reasons:

1. _____
2. _____

Julius Caesar's action:

Augustus rules as:

Form of government:

Benefits:

1. _____
2. _____
3. _____



Name: _____



Pompey vs Julius Caesar

Directions: Write an argument that could have taken place between Pompey and Julius Caesar. Be prepared to share with the class. Cover the following points.

- 1) Pompey tells Caesar why he thinks Caesar is bad for the Republic.
- 2) Julius Caesar explains why his actions are good for Rome.

